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ASSIGNMENT BOOKLET A

CMH1050

Community Health 1050: Section 1 Assignment and Section 2 Assignment

FOR STUDENT USE ONLY	
Date Assignment Submitted: _____	(If label is missing or incorrect) Student File Number: _____
Time Spent on Assignment: _____	Course Number: _____

FOR OFFICE USE ONLY

Assigned Teacher: _____

Assignment Grading: _____

Graded by: _____

Date Assignment Received:

Student's Questions and Comments

Apply Course Label Here

Name

Address

Postal Code

Please verify that preprinted label is for correct course.

Teacher's Comments

_____

Teacher

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct course label attached?

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Career & Technology Studies

Assignment Booklet A

Child Development
CMH 1050

Learning
Technologies
Branch

Alberta
LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	30	
Section 2 Assignment	26	
	56	

Teacher's Comments

Community Health 1050
Child Development
Assignment Booklet A
Section 1 Assignment and Section 2 Assignment
Learning Technologies Branch
ISBN 0-7741-1837-7

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Learning, **http://www.learning.gov.ab.ca**
- Learning Technologies Branch, **http://www.learning.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.learning.gov.ab.ca**

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ASSIGNMENT BOOKLET A
COMMUNITY HEALTH 1050—CHILD DEVELOPMENT

Your mark for this course will be determined in part by how well you do your assignments.

This Assignment Booklet is worth 56 marks out of the total 100 marks for the assignments. The value of each assignment and each question is stated in the left margin.

Work slowly and carefully. If you have difficulty, go back and review the appropriate topic.

Be sure to proofread your answers carefully.

(30)

Section 1 Assignment: The Growing Child

Read all parts of your assignment carefully and record your answers in the appropriate places.

1. Answer the questions that follow in short answers of from one sentence up to a paragraph in length.

(2)

a. "Newborns are totally helpless; they can't do anything for themselves." Is this statement accurate? Give reasons for your answer.

(2)

b. Annie, a nine-month-old child, pulls herself along the floor in a creeping position, and is only now beginning to pull herself up to a standing position against the sofa. Should her parents be concerned? Give reasons for your answer.

(2) c. "Parents should never speak anything like baby talk to their children. If they want the children to learn language properly, they should always address them just as they would adults." Is this good advice? Defend your answer.

(2) d. Eight-month-old Amos "makes strange" whenever someone he doesn't know holds him or tries to talk to him: he screams, kicks, and refuses to quiet down. His mother thinks he should be checked out by a child psychologist, but his father isn't too worried. Who is right? Give reasons for your answer.

(2) e. Jason can catch a beachball if he uses both hands, can run down the hall and turn abruptly into his bedroom, no longer wets his bed, and is learning to ride his new tricycle. How old is Jason likely to be?

(2) f. You're the parent of a young toddler and you've noticed that your child is falling back on babyish methods of communicating. She screams, yells, points, and stamps her feet rather than asking for things or explaining her problems. Explain how you might deal with this situation.

(2) g. Four-year-old Mei is driving her father crazy asking question after question. Her father thinks this is a bad habit that should be ended before Mei is any older. He worries that she'll never make friends if she carries on this way, so he decides simply to stop answering her silly questions. What advice would you give Mei's father? Give reasons for your answer.

(2) h. Ms. MacKay believes that children of all ages need lots of attention from their parents or other caregivers. She devotes a great deal of time talking with her children, reading to them, holding them, and playing with them—so much time, in fact, that often the housework gets neglected. Her mother tells her that at best she's wasting her time and at worst she's spoiling her children. "If you want your children to grow up independent and self-reliant," she maintains, "you shouldn't pamper them. And reading or talking to a child too young to understand your words is nothing short of idiotic."

If Ms. MacKay came to you for advice, what would you tell her?

(2)

i. Nasir is in Grade Two and his parents are concerned that the endings of his words are often missing and the way he structures simple sentences is frequently incorrect. Sometimes, as well, he confuses the initial consonants of words. Nasir's teacher insists that children learn language at different rates and that Nasir's problems will eventually disappear. His parents, however, would like a speech specialist to assess their child. Who would you agree with? Give your reasons.

(12)

2. In Section 1, you've learned a good deal about the development of children from birth up to the early school years. Your assignment now is to pick **one** of the periods of childhood you've looked at, do a bit more research, and produce a brief presentation/report on the physical, mental, and/or emotional qualities of typical children in that age group.

   Because your presentation/report won't be a long one, it might be a good idea to focus in on some aspect of the topic—for instance, speech development characteristic of toddlers. You may, if you wish, however, keep your topic broader. Your presentation/report should contain material over and above that given in the course, showing that you've done some of research. Your local or school library should have a good number of resources in child development; ask your librarian for help if you need it. The Internet might be another good source of information.

   You may write up your findings as a traditional report. If so, you can either write it in the space provided here or do it on a computer and attach the print-out, clearly and fully labelled, to this Assignment Booklet. Alternatively, you may present your findings as a short presentation, lasting at least eight minutes, recorded on videotape.

   Another possibility, if you have the technology and the know-how, would be to create a PowerPoint slideshow. If you chose one of the latter options, be sure to label your casette or disk fully and clearly with your name, the course name and number, and the assignment number and submit it with this Assignment Booklet. If you'd rather e-mail your presentation, contact you teacher first to make the necessary arrangements.

   Written reports will be graded on

   - content
   - clarity and organization
   - mechanical/grammatical correctness

Presentations relying on other media will be graded as well for quality of presentation and technical competence.

Be sure to include at the end of your presentation/report a list of the resources you used to do your research.

Section 2: Children and their Needs

26

Read all parts of your assignment carefully and record your answers in the appropriate places.

4

1. Four-year-old Cory approaches you and tells you he feels very sick. Since he seemed fine a half hour ago, you suspect that he might have eaten or drunk something he shouldn't have. Going into the bathroom, you can tell right away that Cory has been digging around in the medicine cabinet, but you don't know just what medications he might have swallowed. By now Cory is lying down and is becoming very drowsy. Explain what you would do in this situation.

(4)

2. Your older sister is staying with your family for a couple of weeks, and she has her two children with her. You're shocked at the way she and the kids deal with motor vehicles. For example, for newborn baby Tatiana, your sister uses your old car seat (rescued from the attic), simply placing it in the front passenger seat and driving off. And six-year-old Yuri plays in and around parked cars in the driveway and on the street all the time. Whenever Tatania gets restless in the car, Yuri sits her on his knee.

   Assuming that you feel free to talk to your sister and her children openly, what advice would you give them?

(9)

3. You're going to be looking after your six-year-old cousin for a day. Plan each of the three meals you'll give the child, explaining your reasons for each item you select. Feel free in planning your menus to do some research in your library or talk with people experienced in the area of child care.

BREAKFAST	
Selections	**Reasons**

LUNCH	
Selections	**Reasons**

SUPPER	
Selections	**Reasons**

(9)

4. Find a toy or a game designed for an infant, a toddler, a preschooler, or a young school-aged child. Examine it carefully and, if possible, observe children (or a child) using it. Evaluate the toy or game for children in that age group. In making your evaluation, consider such factors as

   - suitability (appropriateness for the child's developmental stage)
   - safety
   - convenience
   - entertainment and educational value (for example, physical, intellectual, emotional, social)
   - play value (Remember that "play is the work of children.")
   - durability

   In your evaluation, be sure to identify and describe the toy or game clearly.

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